

Writing on Demand Rubric 2

“Have smartphones killed boredom (and is that good)?”

1. Citation	
<ul style="list-style-type: none"> Use citations to show borrowed words or ideas. 	
2. Evidence	
<ul style="list-style-type: none"> Use enough good evidence to develop your topic. 	
3. Conventions	
<ul style="list-style-type: none"> Use context clues to define interesting words and phrases 	

Power Standard	DOK 4 <i>4-5 pts.</i>	DOK 3 <i>3 pts.</i>	DOK 2 <i>2 pts.</i>	DOK 1 <i>1 pt.</i>
Citation <i>(RL.9-10.1)</i>	Use correct in-text and parenthetical citations.	Use general citations to identify borrowed words or ideas.	Experiment with citation styles to identify borrowed words or ideas.	Use quotation marks to identify borrowed words or phrases.
Evidence <i>(W.9-10.2)</i>	Develop your topic with well-chosen, relevant, and sufficient facts or other information.	Use clear, relevant information to support your topic.	Use facts or other information which relates to your topic.	Identify an example of information which could relate to your topic.
Conventions <i>(L.9-10.4.a)</i>	Use context around interesting words and phrases to illustrate the meaning.	Clarify the meaning of interesting words and phrases where appropriate.	Experiment with new and interesting words found in a dictionary or thesaurus.	Locate new and interesting words in specialized reference materials.