

Writing on Demand Rubric 1

“12 Things We Know About How the Brain Works”

1. Citation	
<ul style="list-style-type: none"> Use citations to show borrowed words or ideas. 	
2. Evidence	
<ul style="list-style-type: none"> Use enough good evidence to develop your topic. 	
3. Conventions	
<ul style="list-style-type: none"> Avoid using sentence fragments. Avoid using run-on sentences. 	

Power Standard	DOK 4 <i>4-5 pts.</i>	DOK 3 <i>3 pts.</i>	DOK 2 <i>2 pts.</i>	DOK 1 <i>1 pt.</i>
Citation <i>(RL.9-10.1)</i>	Use correct in-text and parenthetical citations.	Use general citations to identify borrowed words or ideas.	Experiment with citation styles to identify borrowed words or ideas.	Use quotation marks to identify borrowed words or phrases.
Evidence <i>(W.9-10.2)</i>	Develop your topic with well-chosen, relevant, and sufficient facts or other information.	Use clear, relevant information to support your topic.	Use facts or other information which relates to your topic.	Identify an example of information which could relate to your topic.
Conventions <i>(W.9-10.5)</i>	Vary Sentence patterns for meaning, reader/listener interest, and style.	Use complete sentences, recognizing and correcting fragments and run-ons.	Correct fragments and run-on sentences in examples provided to you.	Identify fragments and run-on sentences.