

I AM THE GATEKEEPER OF MY OWN DESTINY—Nacho Libre



Please refer to this chart as you are working. Use this chart, and teacher and peer feedback, to determine the level at which your own work will be graded.

<p>1. Annotate Article of the Week: C, B, and A levels vary based on the quality of your personal responses and number of lines annotated.</p>	A	B	C	D (not yet mastered)
<p>2. Collaborative Discussion C, B, and A levels vary based on the depth of your thinking and writing in box one and the middle box</p>	A	B	C	D (not yet mastered)
<p>3. Prove It! C, B, and A levels vary based on number of correct answers on the quiz and proof in your own written work</p>	A	B	C	D (not yet mastered)
<p>4. Oral Presentation C: Presentation is complete and is presented to the class B: Presentation is memorable (funny) A: Presentation is fabulous in every way!</p>	A	B	C	C (not yet mastered)
<p>5. Sentence Kernels Grade based on thoughtful and correct answers on the sentence-combining practice</p>	A	B	C	D (not yet mastered)
<p>6. iSearch Paper C: All parts are complete B: Paper is revised and edited to ensure that all paragraphs are properly structured and that grammar rules are followed A: Paper is revised to ensure a well-written, creative, cohesive, and perfectly edited paper</p>	A	B	C	D (not yet mastered)
<p>7. Literary Elements Chart C, B, and A levels vary based on number of thoughtful quotes from <i>The Scarlet Ibis</i></p>	A	B	C	D (not yet mastered)

Grade 9 – Quarter 1

Your work must be turned in on time to be eligible for an A or a B!